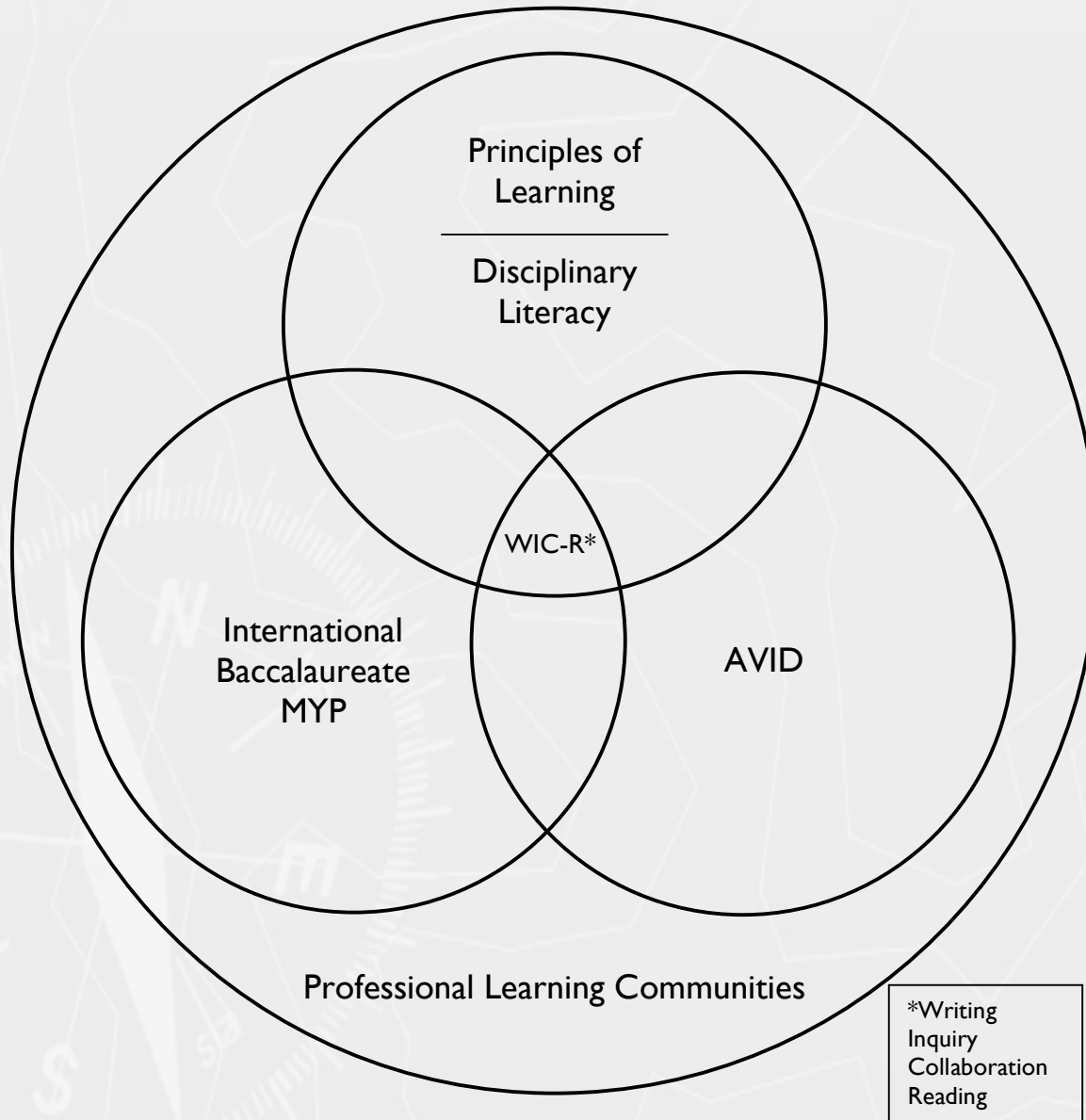


Ramsey Junior High - School Comprehensive Improvement Plan



Curricular

Principles of Learning

The principles that guide curriculum, instruction, and assessment in an authentic standards-based model.

- | | |
|---|-----------------------------|
| Organizing for Effort | Accountable Talk |
| Clear Expectations | Socializing Intelligence |
| Fair and Credible Evaluations | Self-management of Learning |
| Recognition of Accomplishment | Learning as Apprenticeship |
| Academic Rigor in a Thinking Curriculum | |

Disciplinary Literacy

Mastery of both the core ideas and concepts and the habits of mind of one or more disciplines. The “marriage” of knowledge & the thinking processes.

AVID

A program of academic rigor and support where all students can be academically successful.

- | | |
|-----------------------|----------------------|
| Cornell Notes | Tutoring |
| Study Buddies | Socratic Seminar |
| Learning Logs | Philosophical Chairs |
| Levels of Questioning | Binder checks |

International Baccalaureate - Middle Years Programme

To develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

8 Subject Areas

- Language A
- Language B
- Humanities
- Mathematics
- Sciences
- Arts
- Physical Education
- Technology

5 Areas of Interaction

- Approaches to Learning
- Community and Service
- Health and Social Education
- Homo Faber
- Environment

Structural

Professional Learning Communities

What do we want students to learn? - Essential Learnings

How will we know when each student has learned it? - Formative/Summative Assessments

What will we do if they are not? - Interventions